WEST POINT PARENTS CLUB OF WASHINGTON STATE



NEW CADET HANDBOOK

Summer 2011

The Mission of USMA

"To educate, train and inspire the Corps of Cadets so that each graduate is a commissioned leader of character committed to the values of Duty, Honor, Country; professional growth throughout a career as an officer in the United States Army; and a lifetime of selfless service to the nation."



Disclaimer

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WEST POINT PARENTS' CLUB OF WASHINGTON 13414 SE 43rd St Bellevue, WA 98006-2116

June 2011

Dear New Cadet:

Hooah! Congratulations, on having been selected to attend one of the most prestigious academic institutions in our nation. You are about to leave home to participate in the first phase of your training at the United States Military Academy at West Point. Make no mistake, the training will be rigorous, the days long, and the challenges many, BUT as with thousands before you who have also aspired to join the Long Gray Line, you, too, can and will succeed.

This New Cadet Primer has been prepared to help give you a head start. It contains useful information about Cadet Basic Training and the knowledge you must acquire to be successful. Study diligently and keep a positive attitude. It will make a difference. Good luck! Go Army!

Bo Woronowicz & Mary Ellen Mullen

Club President & Parents of Regina Woronowicz 2011, Roberta Woronowicz 2014

NEW CADET PRIMER CADET BASIC TRAINING SUMMER 2011

"CLASS OF 2015"

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Section I: R-Day

TIP: LISTEN and DO WHAT YOU'RE TOLD

If you have been accompanied to West Point with your family, you will drive (or ride) to Eisenhower Hall to receive a short briefing. You will then be given 90 seconds to say your goodbyes to family and friends before you file down to the front and out of the building. Once outside the building, you will be greeted by the cadet cadre, a number of whom will be wearing a red sash. Reporting to the Cadet in the Red Sash is a daunting task. It's just one of many traditions that you will learn to appreciate.

After reporting to the Cadet in the Red Sash you will be instructed to board the busses and in-processing will begin. You'll be shuttled from pillar to post, double timing when and wherever possible, dragging equipment, and all the while trying to remember the precise details of every instruction. You'll practice drill and prepare for the afternoon ceremony. You'll wish you were home!

This first day may seem endless, but keep remembering that many before you have traveled this road and survived. Listen carefully to each set of instructions, do what you're asked, and you too will make it through the day. At the end of the day you will participate in your first ceremony at the Academy, a Retreat in front of the flagpole at Trophy Point. Family and other Academy personnel will be lining the area. Some will be yelling to attract your attention. Don't be distracted.

TIP: STAY FOCUSED. THINK POSITIVELY!

CADET BASIC TRAINING

Cadet Basic Training (CBT), also known as Beast Barracks, can be one of the most intensely challenging periods of a cadet's life. Yet with adequate preparation and the right attitude, hundreds of new cadets from around the nation and the world successfully complete the training each year.

During CBT, upper-class cadet cadre and regularly assigned tactical officers have the mission of educating and training each new cadet in basic soldier skills. The goal is to prepare you to join the Corps of Cadets at the conclusion of the training period. Additionally, the goal is to inspire each new cadet to internalize the ideals of West Point and the US Army. The subjects presented are many and varied, but interspersed with the intensive drill periods and classes are periods of athletic competitions, marches, and all-night bivouacs. Military training during CBT develops "individual" skills and provides a foundation for training the following summer at Camp Buckner.

Remember, you are NOT alone and thousands before you have successfully met this challenge. Stay focused and maintain a positive attitude. Next year you will have some tall stories to tell the incoming class of New Cadets.

TIP: BRING PRE-POSTED ENVELOPES FOR FAMILY & FRIENDS. WRITE HOME!

CONDUCT, DUTIES AND RESTRICTIONS

Life during Cadet Basic Training will be very restrictive. You will be asked to quickly learn and strictly abide by a variety of common standards. As members of the Corps of Cadets you will be required to adhere to the highest standards of decorum and performance. Upper class cadets will set the example.

As new cadets you will always be addressed as NEW CADET _____. Likewise you will always refer to others in your class and to yourself as NEW CADET _____. Typically you'll speak only when addressed by an upper-class cadet or one of the officers or noncommissioned officers. Casual conversations are generally not allowed.

New cadets will maintain a respectful manner with all cadre and your classmates. You'll be addressing male cadre as "Sir," female as "Ma'am." "Yes Sir/Ma'am; No Sir/Ma'am; No excuse Sir/Ma'am; or Sir/Ma'am I do not understand" are acceptable responses when a longer answer is not called for. Remember, Cadet Basic Training is about uniformity. You will be expected to be in the right uniform at the right time. You'll move from place to place in a military manner, often at double time. Always maintain an erect posture.

TIP: Memorize This - Reporting to the Cadet in the Red Sash:

Sir/Ma'am, New Cadet _____ reports to the Cadet in the Red Sash for the first time as ordered. [Or the second or the third time depending on whether you have to go back to report to them between different stations or not.]

New cadets are required to perform a variety of duties. It should be understood that the performance of company duties is the initial stepping stone toward building a strong and enduring concept of duty performance. Pay close attention to the instructions provided and perform the assigned duties to the best of your ability. You'll have very limited privileges. Pay close attention to what is or is not allowed. <u>Short phone calls will be permitted occasionally</u>.

Shoes

TIP: Everyone has their own trick to shining shoes. Try everything. Some tricks work better than others and everyone has to find what works best for them.

TIP: Make sure your low quarters and boots are broken in.

Section II: REQUIRED KNOWLEDGE

New Cadets are required to acquire a wide variety of knowledge during Cadet Basic Training and throughout your year as a Plebe. Fourth Class Knowledge is part of new cadet development and contributes in the following ways:

- Introduces you to the customs, traditions, and heritage of the Academy and the Army.
- Requires daily oral recitation enhancing quick recall, and instills confidence in a professional military manner.
- It develops pride in accomplishment in being part of the Academy tradition by establishing a common link between each cadet, graduate and future cadet.

You will have a variety of sources to study knowledge once you arrive at the Academy and report for Cadet Basic Training. Among the many references for your daily knowledge routine will be USCC Circular 351-2 (CIR), Bugle Notes (BN), and Company Bulletin Boards (BB).

Knowledge is generally classified as "verbatim" (V) or "conversant" (C). Each day you'll be required to recall the menu for meals (V), current events (C), and the Days (V). Each week of Cadet Basic Training you'll be asked to learn an added amount of knowledge as outlined below.

<u>Set aside some time before you depart to review knowledge requirements.</u> Commit some of the longer passages to memory. Practice! Repeat out loud and in your mind. Eventually you'll be repeating the answers without difficulty. The task may appear to be monumental, but remember, thousands before you have all been asked to master this task.

They did it and so can you. Be persistent.

KNOWLEDGE ASSIGNMENTS

Knowledge requirements are assigned to New Cadets throughout CBT. The following list is representative, <u>though subject to change</u>, of what you will be asked to learn and retain.

1st WEEK:

- Insignia of rank for Officers and Warrant Officers of ALL services (Army, Navy, Air Force, and Marines), and enlisted personnel (Army only). (V) (BN) CIR)
- Purpose and Mission of USMA. (V) (BB) (CIR)
- 1st Detail Chain of Command. (V) (BB) (CIR)
- Army chain of command (President through Commandant.) (V) (BN) (CIR)
- Names of Superintendent, Commandant, Dean, and Director of Intercollegiate Athletics.
 (V) (BN) (CIR)
- Name, branch, and unit of assignment of the Officer-in-Charge. (V) (BB)
- Insignia of Cadet Rank (Bars and Epaulets only). (V) (BN) (CIR)
- Differences between uniforms of officers and enlisted. (C)

2nd WEEK:

- Alma Mater. (V) (BN) (CIR)
- Schonfield's Definition of Discipline (V) (BN) (CIR)
- National Anthem. (V) (BN) (CIR)
- Significance of Cadet Colors. (C) (BN) (CIR)
- Who and from what class was the "Father" of the Military Academy? (C) (BN) (CIR)
- Difference between Company and Field Grade Officers. (V) (BN) (CIR)
- What is the history of the Great Chain? (C) (BN) (CIR)
- The "Three Rules of Thumb." (V) (BN) (CIR)

3rd WEEK:

- Recognize on sight (V): awards, decorations, unit commendations, and appurtenances and reason for receiving award. (Rote recitation of ribbons by color is not permitted.) (BN) Reason for receipt of award is conversant (C). (CIR)
- The Corps. (V) (BN) (CIR)
- Worth's Battalion Orders. (V) (BN) (CIR)
- General Orders. (V) (BN) (CIR)
- Monuments. (C) (BN) (CIR)
- What are the mistakes on the French Monument? (C) (BN) (CIR)
- What is the oldest building on Post? (C) (BN) (CIR)
- What are the names of the Army Mules? (C) (BN) CIR)

4th WEEK:

- Branch Insignia. (V) (BN) (CIR)
- Army Blue. (V) (BN) (CIR)
- Benny Havens. (V) (BN) (CIR)
- Excerpt from "Duty, Honor, Country." (V) (BN) (CIR)
- MacArthur's Message and Opinion of Athletics. (V) (BN) (CIR)
- Organization of the Corps of Cadets. (C) (BN) (CIR)
- 2nd Detail chain of command. (V) (BN) (CIR)
- What is the subject of the mural in Washington Hall? (C) (BN) (CIR)
- What does the stained glass window in the north wing of the Cadet Mess Hall represent?
 (C) (BN) (CIR)
- What is the origin of Cadet Gray? (C) (BN) (CIR)
- What is the M16A1 Assault Rifle? (C) (CIR)

5th WEEK:

- Shoulder Sleeve Insignia. (V) (BN) (CIR)
- Badges and Tabs (V) to include what they are, and what they stand for. (C) (BN) CIR)
- Heritage items. (V) (BN) (CIR)
- Songs and Cheers I to include "On Brave Old Army Team," Away We Go," "Slum and Gravy," and "Locomotive Yell." (V) (BN) (CIR)
- Code of Conduct. (C) for origin and concept, (V) for articles. (BN) (CIR)
- What marked the beginning of competitive intercollegiate athletics at West Point?
 (C) (BN) (CIR)
- What is the largest piece of turned granite in the Western Hemisphere? (C) (BN) (CIR) What are the ABCs of life saving measures? (V) (CIR)

6th WEEK:

Department Heads of Fourth Class courses. (V) (BN) (BB) (CIR)

- Locations of buildings to include: Administration Building, Hotel Thayer, Hospital, Generals' Quarters, Cullum Hall, Library, Gillis Field House, Michie Stadium, Cadets Chapels, Arvin Gymnasium, Eisenhower Hall, Holleder Center, Pershing Center, and the Museum. (C) (BN) (CIR)
- Songs and Cheers II to include the "Rocket Yell," "Gridiron Grenadiers," "Long Corps Yell," and the "Army Song." (V) (BN) (CIR)
- Captains of all competitive athletic teams. (V) (BN)
- For what is the Cadet Chapel organ noted? (C) (BN) (CIR)
- What is the history of the class ring? (C) (BN) (CIR)
- What is Scott's Fixed Opinion? (V) (BN) (CIR)

Section III: FOURTH CLASS KNOWLEDGE

 Insignia of rank for Officers (01-011), Warrant Officers (W1-W4), (Army, Navy, Airforce, Marines) and Enlisted Personnel (Private through Sergeant Major) (Army, only).



ARMY ENLISTED RANK

PRIVATE

PRIVATE FIRST CLASS

CORPORAL

SERGEANT

STAFF SERGEANT

SERGEANT FIRST CLASS

MASTER SERGEANT

FIRST SERGEANT

SERGEANT MAJOR

COMMAND SERGEANT MAJOR

SERGEANT MAJOR THE ARMY



CADET SLEEVE INSIGNIA



Brigade Commander and First Captain



Adjutant*



Activies Officer*



Regimental Commander; Deputy Bde Cdr; Bde Exec Officer



Operations Officer*



Athletic Officer*



Battalion Commander; Regt'l Exec Off; Chairperson, Cadet Honor Committee



Supply Officer



Company Commander; Bn Exec Officer

*These are Brigade Staff. Regimental Staff and Assistant Brigade Staff wears four stripes; Battalion Staff and Assistant Regimental Staff wears three (Cadet Lieutenants).

CADET SLEEVE INSIGNIA, (Cont.)

Regimental &

Battalion Command

Sergeant Major







Color Lieutenant



Brigade Command Sergeant Major



Color Sergeant





Platoon Sergeant

Corporal*

*Corporal chevrons are worn on the lower sleeve.



First Sergeant

CADET COLLAR INSIGNIA



Brigade Commander*; Regimental Commander; Deputy Brigade Commander; Brigade Executive Officer



Captain



Battalion Commander; Regimental Executive Officer; Chairperson, Cadet Honor Committee



Lieutenant**







Corporal***

*Brigade Commander wears gold star in front of bars. **Color Lieutenant wears American flag in front of bars. ***Brigade Command Sergeant Major wears gold star in front of bars. Regimental Command Sergeant Major wears gray star in front of bars. Battalion Command Sergeant Major wears black star in front of bars. First Sergeant and Assistant wears diamond in front of bars.

BRANCH INSIGNIA



*Both Combat Arms and Combat Support



BRANCH INSIGNIA, (Cont.)



BRANCH COLORS

Each branch of the Army has its own distinctive color or color combination. These are used in the organization guidons and in the dress uniforms of officers.

Adjutant General	Dark Blue piped w/ Scarlet
Armor	Yellow
Air Defense Artillery	Scarlet
Field Artillery	Scarlet
Aviation	Ultramarine Blue & Golden Orange
Chaplain	Black
Chemical	Blue piped w/ Yellow
Engineers	Scarlet piped w/ White
Finance	Silver Gray piped w/ Golden Yellow
Infantry	Light Blue
Inspector General	Dark Blue piped w/ Light Blue
Military Intelligence	Oriental Blue piped w/ Silver Gray
JAG	Dark Blue piped w/ White
Medical	Maroon piped w/ White
Military Police	Green piped w/ Yellow
Ordnance	Crimson piped w/ Yellow
Quartermaster	Buff
Signal	Orange piped w/ White
Special Forces	Jungle Green
Transportation	Brick Red piped w/ Golden Yellow
USMA Professors	Scarlet & Silver Gray

BADGES AND TABS



Ranger Tab





Special Forces Tab



Combat Infantryman Badge Expert Infantryman Badge



Parachutist Badge





Air Assault Badge

Army Aviator Badge



Senior Parachutist Badge





Combat Medical S Badge

Senior Army Aviator Badge



Master Parachutist Badge





Expert Field Medical Badge

Master Army Aviator Badge



Joint Chiefs of Staff Identification Badge

ACTIVE ARMY DIVISIONS

1 ST Inf. Div. (Mech.)	Germany
2 nd Inf. Div.	Korea
3 rd Inf. Div. (Mech.)	Ft. Stewart, GA
4 th Inf. Div. (Mech.)	Ft. Hood, TX
10 th Mtn. Div. (Light)	Ft. Drum, NY
25 th Inf. Div. (Light)	Hawaii
1 st Cav. Div.	Ft. Hood, TX
1 st Armored Div.	Germany
82d Airborne Div.	Ft. Bragg, NC
101 st Airborne Div.	Ft. Campbell, KY
(Air Assault)	

ARMY SHOULDER PATCHES



82nd Airborne Division



1st Armored Division



101st Airborne Division (Air Assault)



1st Cavalry Division

ARMY SHOULDER PATCHES, (Cont.)



1st Infantry Division (Mechanized)



2nd Infantry Division



4th Infantry Division (Mechanized)



10th Mountain Division (Light)



3rd Infantry Division (Mechanized)



25th Infantry Division

MILITARY TIME

All U.S. military services designate the hours in a day by using a 24-hour clock. The day begins at one minute after midnight (12:01 a.m.) and is written as 0001 hours. See the table below:

CIVILIAN	MILITARY
12:01 a.m.	0001
1:00	0100*
2:00	0200
3:00	0300
4:00	0400
5:00	0500
6:00	0600
7:00	0700
8:00	0800
9:00	0900
10:00	1000*
11:00	1100
12:00 (Noon)	1200
1:00 p.m.	1300
2:00	1400
3:00	1500
4:00	1600
5:00	1700
6:00	1800
7:00	1900
8:00	2000
9:00	2100
10:00	2200
11:00	2300
12:00 (Midnight)	2400

*Pronounced as 01-hundred, 10-hundred, etc.

PHONETIC ALPHABET

The Army and other military services rely on the use of a phonetic alphabet to facilitate communication. Get to know the following.

LETTER	SPELLING
Α	ALPHA
В	BRAVO
С	CHARLIE
D	DELTA
Ε	ЕСНО
F	FOXTROT
G	GOLF
Н	HOTEL
Ι	INDIA
J	JULIET
K	KILO
L	LIMA
Μ	MIKE
Ν	NOVEMBER
0	OSCAR
Р	PAPA
Q	QUEBEC
R	ROMEO
S	SIERRA
Τ	TANGO
U	UNIFORM
V	VICTOR
W	WHISKEY
X	X-RAY
Y	YANKEE
Ζ	ZULU

Section IV: Bugle Notes - Extract

Cadets will be issued a set of Bugle Notes containing information that must be committed to memory.

Some find it useful to begin their memory work early. Enjoy!

West Point Alma Mater

Hail Alma Mater dear, To us be ever near. Help us thy motto bear Through all the years. Let Duty be well performed. Honor be e'er untarned. Country be ever armed. West Point, by thee.

Guide us, thy sons, aright, Teach us by day, by night, To keep thine honor bright, For thee to fight. When we depart from thee, Serving on land or sea, May we still loyal be, West Point, to thee.

And when our work is done, Our course on earth is run, May it be said, ''Well done; Be thou at peace.'' E'er may that line of gray Increase from day to day Live, serve, and die, we pray, West Point, for thee.

P.S. Reinecke, 1911

The Three General Orders

I will guard everything within the limits of my post and quit my post only when properly relieved.

I will obey my special orders and perform all of my duties in a military manner.

I will report all violations of my special orders, emergencies, and anything not covered in my instructions to the commander of the relief.

The Star Spangled Banner

Oh, say! Can you see, by the dawn's early light, What so proudly we hail'd at the twilight's last gleaming? Whose broad stripes and bright stars, thro' the perilous fight, O'er the ramparts we watch'd, were so gallantly streaming? And the rockets' red glare, the bombs bursting in air, Gave proof thro' the night that our flag was still there.

Oh say, does that Star-Spangled Banner yet wave O'er the land of the free and the home of the brave?

Duty-Honor-Country

"Duty-Honor-Country. Those three hallowed words reverently dictate what you ought to be,

what you can be, and what you will be.

They are your rallying points:

to build courage when courage seems to fail;

to regain faith when there seems to be little cause for faith;

to create hope when hope becomes forlorn."

General of the Army Douglas MacArthur Speech Upon Receiving the Sylvanus Thayer Medal United States Military Academy May 12, 1962 Streaming Audio Version

On Brave Old Army Team

The Army team's the pride and dream Of every heart in gray, The Army line you'll ever find A terror in the fray. And when the team is fighting For the Black and Gray and Gold We're always near with song and cheer

And this is the tale we're told:

The Army team (Band accompaniment) (Whistle) Rah Rah Rah BOOM! CHORUS: On, brave old Army team, On to the fray; Fight on to victory, For that's the fearless Army way. (Whistle Chorus)

The Official U.S. Army Song

March along; sing our song with the Army of the free. Count the brave; count the true who have fought to victory. We're the Army and proud of our name; We're the Army and proudly proclaim: (CHORUS): First to fight for the right, and to build the Nation's might, and the Army goes rolling along. Proud of all we have done. fighting till the battle's won, and the Army goes rolling along. Then it's Hi! Hi! Hey! the Army's on its way. Count off the cadence loud and strong! For where'er we go, you will always know that the Army goes rolling along.

- 1. I am an American, fighting in the forces which guard my country and our way of life. I am prepared to give my life in their defense.
- 2. I will never surrender of my own free will. If in command, I will never surrender the members of my command while they still have the means to resist.
- **3.** If captured I will continue to resist by all means available. I will make every effort to escape and aid others to escape. I will accept neither parole nor special favors from the enemy.
- 4. If I become a prisoner of war, I will keep faith with my fellow prisoners. I will give no information or take part in any action which may be harmful to my comrades. If I am senior I will take command. If not I will obey the lawful orders of those appointed over me and back them up in every way.
- 5. When questioned, should I become a prisoner of war, I am required to give name, rank, service number and date of birth. I will evade answering further questions to the utmost of my ability. I will make no oral or written statements disloyal to my country and allies or harmful to their cause.
- 6. I will never forget that I am an American fighting for freedom, responsible for my actions, and dedicated to the principles which made my country free. I will trust in my government and the United States of America.

The Corps

The Corps, bareheaded, salute it, With eyes up, thanking our God --That we of the Corps are treading Where they of the Corps have trod --They are here in ghostly assemblage, The men of the Corps long dead, And our hearts are standing attention While we wait for the passing tread.

We, sons of to-day, we salute you --You, sons of an earlier day; We follow, close order, behind you, Where you have pointed the way; The long gray line of us stretches Thro' the years of a century told And the last man feels to his marrow The grip of your far off hold.

Grip hands with us now, though we see not, Grip hands with us, strengthen our hearts As the long line stiffens and straightens With the thrill that your presence imparts. Grip hands tho' it be from the shadows --While we swear, as you did of yore, Or living, or dying, to honor The Corps, and the Corps, and the Corps!

The Late Bishop H.S. Shipman

MacArthur's Opinion of Athletics

"Upon the fields of friendly strife are sown the seeds that upon other fields, on other days, will bear the fruits of victory."

Schofield's Definition of Discipline

The discipline which makes the soldiers of a free country reliable in battle is not to be gained by harsh or tyrannical treatment. On the contrary, such treatment is far more likely to destroy than to make an army. It is possible to impart instruction and to give commands in such a manner and such a tone of voice to inspire in the soldier no feeling but an intense desire to obey, while the opposite manner and tone of voice cannot fail to excite strong resentment and a desire to disobey.

The one mode or the other of dealing with subordinates springs from a corresponding spirit in the breast of the commander. He who feels the respect which is due to others cannot fail to inspire in them regard for himself, while he who feels, and hence manifests, disrespect toward others, especially his inferiors, cannot fail to inspire hatred against himself.

Major General John M. Schofield

Address to the Corps of Cadets August 11, 1879

Worth's Battalion Orders

But an officer on duty knows no one -- to be partial is to dishonor both himself and the object of his ill-advised favor.

What will be thought of him who exacts of his friends that which disgraces him? Look at him who winks at and overlooks offenses in one, which he causes to be punished in another, and contrast him with the inflexible soldier who does his duty faithfully, notwithstanding it occasionally wars with his private feelings. The conduct of one will be venerated and emulated, the other detested as a satire upon soldiership and honor.

Brevet Major William Jenkins Worth

MacArthur's Message

"From the Far East I send you one single thought, one sole idea--written in red on every beachhead from Australia to Tokyo--There is no substitute for victory!"

Scott's Fixed Opinion

"I give it as my fixed opinion, that but for our graduated cadets, the war between the United States and Mexico might, and probably would have lasted some four or five years, with, in its first half, more defeats than victories falling to our share; whereas, in less than two campaigns, we conquered a great country and a peace without the loss of a single battle or skirmish."

General Winfield Scott

The Rocket Yell

(Whistle) - BOOM! - Ahhh U.S.M.A. Rah! Rah! U.S.M.A. Rah! Rah! Hoo-Rah! Hoo-Rah! AR-MAY! Rah! Team! Team! Team!

Three Rules of Thumb

- 1. Does this action attempt to deceive anyone or allow anyone to be deceived?
- 2. Does this action gain or allow the gain of a privilege or advantage to which I or someone else would not otherwise be entitled?
- 3. Would I be satisfied by the outcome if I were on the receiving end of this action?

Soldier's Creed

I am an American soldier. I am a member of the United States Army - a protector of the greatest nation on earth. Because I am proud of the uniform I wear, I will always act in ways creditable to the military service and the nation it is sworn to guard.

I am proud of my own organization. I will do all I can to make it the finest unit in the Army. I will be loyal to those under whom I serve. I will do my full part to carry out orders and instructions given me or my unit.

As a soldier, I realize that I am a member of a time-honored profession - that I am doing my share to keep alive the principles of freedom for which my country stands. No matter what situation I am in, I will never do anything, for pleasure, profit, or personal safety, which will disgrace my uniform, my unit, or my country. I will use every means I have, even beyond the line of duty, to restrain my Army comrades from actions disgraceful to themselves and the uniform.

I am proud of my country and its flag. I will try to make the people of this nation proud of the service I represent, for I am an American soldier.

Heritage

How many lights in Cullum Hall? ----- 340 lights
How many gallons in Lusk Reservoir? ----- 78 million gallons when the water is flowing over the spillway
How many names on Battle Monument? ----- 2,230 names.

How is the cow? ------ She walks, she talks, she's full of chalk, the lacteal fluid extracted from the female of the bovine species is highly prolific to the nth degree.

What is the definition of leather? ------ If the fresh skin of an animal, cleaned and divested of all hair, fat, and other extraneous matter, be immersed in a dilute solution of tannic acid, a chemical combination ensues; the gelatinous tissue of the skin is converted into a non-putrescible substance, impervious to and insoluble in water; this is leather.

What do Plebes outrank? ----- The Superintendent's dog, the Commandant's cat, the waiters in the Mess Hall, the Hell Cats, the Generals in the Air Force, and all the Admirals in the whole damned Navy.

Cadet Honor Code

A cadet will not lie, cheat, steal, or tolerate those who do.

Leadership Principles

- Know yourself and seek self-improvement.
- Be technically and tactically proficient.
- Seek responsibility and take responsibility for your actions.
- Make sound and timely decisions.
- Set the example.
- Know your soldiers and look out for their well-being. Keep your subordinates informed.
- Develop a sense of responsibility in your subordinates.
- Ensure that the task is understood, supervised, and accomplished
- Build the team.
- Employ your unit in accordance with its capabilities.

Benny Havens

Come fill your glasses, fellows, and stand up in a row. To singing sentimentally we're going for to go. In the Army there's sobriety, promotions very slow. So we'll sing our reminiscences of Benny Havens. Oh!

CHORUS

Oh! Benny Havens, Oh! Oh! Benny Havens, Oh! We'll sing our reminiscences of Benny Havens, Oh!

To our kind old Alma Mater, our rockbound highland home. We'll cast back many a fond regret as o'er life's sea we roam. Until on our last battlefield the light of heaven shall glow. We'll never fail to drink to her and Benny Havens, Oh!

CHORUS

May the Army be augmented, promotion be less slow, May our country in the hour of need be ready for the foe. May we find a soldier's resting place beneath a soldier's blow. With room enough beside our graves for Benny Havens, Oh!

CHORUS

Slum and Gravy

Sons of slum and gravy Will you let the NAVY Take from us a victory? Hell No! Hear a warrior's chorus, Sweep that line before us, Carry on the victory! Let's Go! Onward! Onward! Charge against the foe, Forward! Forward! The Army banners go! Sons of Mars and Thunder, Rip that line asunder, Carry on to victory.

Black, Gold, Gray

Black, Gold, Gray, as sons we salute you, Ready to battle, and your honor defend, We love you. At your call the Corps true responds. And we will fight to defend your name. Our dear Old Alma Mater to the end.

Away We Go

Away, away, away we go, What care we for any foe? Up and down the field we go, Just to beat the NAVY, A-R-M-Y! T-E-A-M! (Repeat 3 times)

The Soldier's Oath Taken upon entering the United States Army

"I, (your name), do solemnly swear that I will support and defend the Constitution of the United States against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; and that I will obey the orders of the President of the United States and the orders of the officers appointed over me, according to the regulations and the Uniform Code of Military Justice. So help me God."

The Cadet Oath Taken upon entering the United States Military Academy

"I, (your name), do solemnly swear that I will support the Constitution of the United States, and bear true allegiance to the National Government; that I will maintain and defend the sovereignty of the United States, paramount to any and all allegiance, sovereignty, or fealty I may owe to any State or Country whatsoever; and that I will at all times obey the legal orders of my superior officers, and the Uniform Code of Military Justice."

Leadership Principles

"Leadership in a democratic army means firmness, not harshness; understanding, not weakness; pride, not egotism."

--General Omar Bradley

"History will show that no man rose to military greatness, who could not convince his troops that he put them first."

--General Maxwell Taylor

"I would rather try to persuade a man to go along, because once I have persuaded him, he will stick. If I scare him, he will stay just as long as he is scared, then he is gone."

--General Dwight Eisenhower

Army Blue

We've not much longer to stay, For in a month or two, We'll bid farewell to "Kaydet Gray," And don the "Army Blue."

--CHORUS Army Blue, Army Blue, Hurrah for the Army Blue, We'll bid farewell to "Kaydet Gray," And don the "Army Blue."

With pipe and song we'll jog along, Till this short time is through, And all among our jovial throng, Have donned the Army Blue. --*CHORUS* To the ladies who come up in June, We'll bid a fond adieu, Here's hoping they be married soon, And join the Army too. --*CHORUS*
Army Blue cont.

Here's to the man who wins the cup, May he be kind and true, And may he bring "our godson" up, To don the Army Blue. --CHORUS 'Twas the song we sang in old plebe camp, When first our Gray was new, The song we sang on summer nights, The song of Army Blue. --CHORUS Now, fellows, we must say good-bye, We've stuck our four years thru, Our future is a cloudless sky, We'll don the Army Blue. --CHORUS

Why We Salute

- **THE SALUTE** is an act of recognition between military personnel. Its origin is the ancient European custom of free men greeting each other by holding up their right hand to show that they had no arms. Prisoners do not salute. They are denied this privilege.
- **THE JUNIOR** salutes first, which is similar to the civilian customs and courtesies shown to elders, women, and persons placed in positions of authority.
- WHERE AND WHEN to salute. Salutes are exchanged out of doors, usually at a distance of 6 to 30 paces. The best general rule to follow is to salute at the moment of recognition or eye-to-eye contact is made. At West Point and at USMAPS, cadets are expected to salute officers whether in uniform or in civilian clothes.
- **SALUTING INDOORS**. Normally no one salutes indoors. Exceptions to this rule are: reporting to an inspecting officer, reporting to a visiting officer of rank greater than anyone in the room, reporting when summoned by an officer, and reporting when permission has been granted to speak with an officer.
- **SALUTING THE COLORS.** When passing the colors or when the colors are passing by, the salute is rendered and held from a distance of six paces before to six paces after.
- WHEN IN DOUBT as to when and where to salute "SALUTE"

Definitions of the Tenets of the Honor Code

LYING: Cadet candidates violate the Honor Code by lying if they deliberately deceive another by stating an untruth or by any direct form of communication to include the telling of a partial truth and the vague or ambiguous use of information or language with the intent to deceive or mislead.

CHEATING: A violation of cheating would occur if a

Cadet candidate fraudulently acted out of self-interest or assisted another to do so with the intent to gain or to give an unfair advantage. Cheating includes such acts as plagiarism (presenting someone else's ideas, words, data, or work as one's own without documentation), misrepresentation (failing to document the assistance of another in the preparation, revision, or proofreading of an assignment), and using unauthorized notes.

STEALING: The wrongful taking, obtaining, or withholding by any means from the possession of the owner or any other person any money, personal property, article, or service of value of any kind, with intent to permanently deprive or defraud another person of the use and benefit of the property, or to appropriate it to either their own use or the use of any person other than the owner.

TOLERATION: Cadet candidates violate the Honor Code by tolerating if they fail to report an unresolved incident with honor implications to proper authority within a reasonable length of time. "Proper authority " includes the Commandant, the Assistant Commandant, the Director of Military Training, the Athletic Director, a tactical officer, teacher or coach. A "reasonable length of time" is the time it takes to confront the Cadet candidate suspected of the honor violation and decide whether the incident was a misunderstanding or a possible violation of the Honor Code. A reasonable length of time is usually considered not to exceed 24 hours.

To have violated the honor code, a Cadet candidate must have lied, cheated, stolen, or attempted to do so, or tolerated such action on the part of another Cadet candidate. The procedural element of the Honor System examines the two elements that must be present for a Cadet candidate to have committed an honor violation: the act and the intent to commit that act. The latter does not mean intent to violate the Honor Code, but rather the intent to commit the act itself.

Famous Quotes

Excerpts from remarks made in the Cadet Mess by

President Ronald Reagan to the Corps of Cadets and a national television audience on October 28, 1987.

"For here we train the men and women whose duty it is to defend the Republic--the men and women whose profession is watchfulness-- whose skill is vigilance--whose calling is to guard the peace, but if need be, to fight and win...."

Excerpts from remarks made in Eisenhower Hall Theatre to Corps of Cadets on 15 May 1991 by **General H. Norman Schwarzkopf**, USMA Class of 1956 and Commander of Operations in Operation Desert Storm.

"The mothers and fathers of America will give you their sons and daughters...with confidence in you that you will not needlessly waste their lives. And you dare not. That's the burden the mantle of leadership places on you. You could be the person who gives the orders that will bring about the deaths of thousands upon thousands of young men and women. It's an awesome responsibility. You cannot fail. You dare not fail."

"...If you leave here with the word DUTY implanted in your mind; if you leave here with the word HONOR carved in your soul; if you leave here with love of COUNTRY stamped on your heart, then you will be twenty-first century leader worthy ... of the great privilege and honor ... of leading ... the sons and daughters of America ..."

"Nations have passed away and left no traces. And History gives the naked cause of it - one single, simple reason in all cases; they fell because their peoples were not fit".

--Rudyard Kipling

"But the bravest are surely those who have the clearest vision of what is before them, glory and danger alike, and notwithstanding go out to meet it."

-- Thucydides, The History of the Peloponnesian War

"A leader is a man who has the ability to get other people to do what they don't want to do and like it."

-- Harry S. Truman

Famous Quotes (cont.)

"The art of war is simple enough. Find out where your enemy is. Get at him as soon as you can. Strike at him as hard as you can, and keep moving on."

-- General Ulysses S. Grant -- On the art of war

"If I do my full duty, the rest will take care of itself."

-- General George S. Patton, Jr.

"God grant that men of principle be our principal men." -- Thomas Jefferson

"I cannot trust a man to control others who cannot control himself. Do your duty in all things. You should never wish to do less."

-- General Robert E. Lee

Section V:

Legends and Traditions of the Corps Some anecdotes concerning the Long Gray Line....

What is the significance of the Cadet Colors? ----- The components of gunpowder are charcoal, saltpeter, (potassium nitrate) and sulfur, which are black, gray, and gold in color.

When was a Fourth Classman presented the Medal of Honor? ----- Cadet Calvin P. Titus, a Fourth Classman, was awarded the Congressional Medal of Honor for gallantry at Peking, China, 14 August 1900, while a soldier of the 14th United States Infantry. The medal was presented by President Theodore Roosevelt, 11 June 1902.

Who used artillery fire on his former Artillery instructor? ------ General Beauregard fired upon Major Anderson, who was stationed at Fort Sumter.

When did the Corps of Cadets stand to arms? ----- In the New York riots against the draft of 1863, word reached West Point that a mob was going to visit and burn the Academy. Ball cartridges were issued to the cadets. Pickets of cadets with a field gun at each point were established at North and South Docks and Gee's Point. No attack was made, however.

What is the largest piece of granite turned in the Western Hemisphere? ------ The shaft of Battle Monument.

Who paid for Battle Monument? ----- The contributions of 6% of a month's pay from the officers and men of the Regular Army for a period of years.

When was over half of the American Army stationed at West Point? ------ After the Revolutionary War, Congress reduced the Army to 80 men, 55 of whom were stationed at West Point.

What was the spoony button? ----- The spoony button was a Full Dress button a cadet used to give to his girlfriend, the equivalent to the modern A-Pin.

What is the origin of the name ''Target Hill Field?'' ------ A hill used as a backstop for cadet rifle practice was located in the North Athletic Field area.

Who put the reveille cannon on top of the Clock Tower? ------ It is believed that Cadet Douglas MacArthur and a small group of cadets put the reveille cannon on the Clock Tower one night. It took two weeks to get it down.

What is the Sunday night poop? ------ Six bells and all is well. Another week shot to hell. Another week in my little gray cell. Another week in which to excel. Oh, hell.

When did cadets ''cheer'' for Navy at an Army-Navy football game? ------ In 1943, Wartime travel restrictions kept the Brigade at Annapolis when the game was at West Point. As a result of a coin toss, the First Regiment learned Navy songs and cheers, wore white caps to the game, and "helped" Navy beat Army.

Where are the Lucky Spurs? ----- The Lucky Spurs are on the monument of General Sedgwick. The statue of General Sedgwick, cast from cannons captured by the VI Corps which

he commanded during the Civil War, has rowel spurs that turn. An old legend is that if a cadet is deficient in academics, he should go to the monument at midnight the night before the term end examination, in full dress, under arms, and spin the rowels on the monument. With luck, he will not be found.

What is the significance of the Foundation Eagle and where is it located? ------ It is the eagle in front of Washington Hall. A tradition states, if one looks at it during the academic year, he will not be found deficient in academics.

What was the shortest tour served by a Superintendent? ----- Five days. General Pierre G. T. Beauregard of 1838, served as Superintendent from 23 January to 28 January 1861. He was reportedly relieved for his Southern sympathies.

What did Brigadier General Henry M. Robert, USMA class of 1857, write that is still in use today? ------ He wrote "Robert's Rules of Order," which has guided generations of Americans through the mazes of parliamentary procedure.

Of the 800 West Point graduates serving the Union Army during the Civil War, how many became General Officers? ----- 297 of the 800 West Pointers became General Officers. At the beginning of the Civil War no graduate of West Point was a General Officer.

Of the 294 West Point graduates serving in the Confederacy during the Civil War, how many became General Officers? ----- 14 of the West Point graduates serving in the Confederacy became General Officers.

Who commanded the major battles of the Civil War? ----- There were 60 important battles of the War. In 55 of them, graduates commanded on both sides; in the remaining 5, a graduate commanded one of the opposing sides.

Who are the past 5 Generals of the Army and Air Force and which one was not a USMA graduate? ------ General of the Air Force Henry H. Arnold, USMA 1907; General of the Army Omar N. Bradley, USMA 1915; General of the Army Dwight D. Eisenhower, USMA 1915; General of the Army Douglas C. MacArthur, USMA 1903; General of the Army George C. Marshall, VMI, 1901.

What is the history of the Class Ring? ----- The class of 1835 was the first class to wear class rings. The Class of 1836 had no ring, but each succeeding class had one except for the Class of 1879, who chose cuff links. Before 1869, each person designed his own ring. In 1869, the ring committee was instituted to adopt a uniform design. The ring of today is designed by the Ring and Crest Committee. The ring varies from year to year but it always includes the Academy Crest and the Class Crest. The ring is worn with the Class Crest towards the heart before graduation and the Academy Crest toward the heart after graduation.

Who was the first man killed in an airplane crash? ----- 1st Lieutenant E. Selfridge, USMA Class of 1903, was killed at Fort Myer, VA on 17 September 1908, when the plane in which he was riding with Orville Wright crashed.

Where is the evolution of the Full Dress Hat to be found? ------ The Evolution of the Full Dress Hat is pictured in stone carvings over five windows in Grant Hall.

With what is Abner Doubleday, Class of 1842, credited? ------ He is credited with having invented the sport of Baseball.

Who headed the building of the Panama Canal? ----- Major General George Washington Goethals, Class of 1880.

How did General Charles P. Summerall, former Chief of Staff, first win his fame? ----walking under fire to Peking's Imperial City gate in 1901 and chalking targets for his guns on the hinges of the gates.

What graduate turned down an Olympic team position to join his classmate in Korea? -----Lieutenant Richard Shea, Class of 1952 (USMAPS 1948). He was the hero of Pork Chop Hill where he won the Medal of Honor.

Why was it impossible to establish a claim for a record in the old Varsity Pool when it was first built? ----- The pool was discovered to have been constructed one inch shorter

than it was designed to be. This was remedied by lengthening the pool one inch at the cost of \$1000.

What are the mistakes on the French Monument? ------ Curved saber, straight scabbard; wind blowing flag in one direction, coat tails in the other; cannonballs larger than bore of cannon; button unbuttoned.

Where was the ''Black Hole of Calcutta? ----- Originally the Old Provost Prison located on the edge of Execution Hollow was used as a retaliatory prison, giving British prisoners in our hands the same treatment as Americans received in British prisons. It is now said to be the room under the Cadet Chapel that is visible from the steps on the north side.

Where is the Kissing Tree? ----- On Flirtation Walk at Camp Buckner. It is a tree with a large orange band painted on it, 112 yards from Barth Hall.

What is significant about First Captain Robert Woods, USMA Class of 1945? ----- He won a major letter in football at both West Point and Annapolis.

What men are honored in Cullum Hall? ------ In the terms of the will of Brevet Major General George W. Cullum, the memorial hall which bears his name has service as a locale for tablets and portraits of distinguished deceased officers and graduates of the Military Academy. Included among those memorialized are: all deceased graduates who have won the Medal of Honor, all those killed in World War II and in the Korean Conflict, almost all graduates who were killed in previous wars, as well as all deceased former Superintendents and permanent Professors of the Military Academy. There is now no room for further memorialization beyond a few commitments which have already been established.

What were Colonel Sylvanus Thayer's three D's of the fighting men? ----- Discipline, Decision, and Devotion to Duty.

What did General Lee say concerning commanders? ----- "I cannot trust with higher command, with command of others, a man who cannot command himself. Discipline of self, as well as others, is the soul of an Army."

What is the significance of Fort Arnold? ----- The position of its gun actually commanded the Hudson. It received its name from the hero of Quebec, Benedict Arnold. After his defection to the British, it was renamed Fort Clinton.

Who was Thaddeus Kosciuszko? ----- He was a Polish officer, born in Lithuania, who was assigned the task of completing the fortifications for the defense of the Hudson. It took 28 months to complete the job. Part of the fortifications and a garden terrace built by him below the Plain still remain as a memorial.

What figure is represented on the USMA Library? ------ The statue that adorns the face of the USMA Library is that of Athena, or Minerva, mythological protectress of heroes, the brave, and the valorous. With her right arm stretched out in a gesture suggesting the spread of knowledge, her left resting upon her shield, Athena is the goddess who is wise in the industries of peace and the arts of war. It is particularly fitting that the figure adorning the new library should also be known for her supreme wisdom. The figure's right arm extends over the globe showing our thrust into space, and clouds, symbols for world problems, surround the lower part of the globe. The figure, which is built into the top of the facade of the new library's tower, stands 18 feet high, looking out to the north. The helmet, shield and sword are from the Academy's Coat of Arms. The sculptor, Lee Lawrie, completed the work on Athena just before his death in 1963. One of the greatest sculptors of his time, an early commission of his was to adorn the new building at USMA in 1908-1911. He executed the large mantel in the Academic boardroom of Headquarters Building with statues of nine epic heroes as part of this earlier commission and has done other nationally known work.

How were new cadets greeted here in the 1850's? ------ New cadets were greeted by a barrage of buttons fired from a brass candlestick loaded with gunpowder as they reported to their 1st Sergeant for duty.

What is the oldest building on post? ----- The Superintendent's Quarters, Quarters 100, built in 1820 when Captain Sylvanus Thayer was Superintendent.

What is the history of the Great Chain? ------ By the year 1777 it had been determined that West Point was the most practical site for the construction of a chain and its defending artillery. The chain was constructed by Peter Townsend in the Sterling Iron Works, 25 miles southwest of West Point. It was installed, along with supporting artillery, under the direction of General Parsons in 1778. The purpose of the Great Chain was to obstruct navigation on the Hudson River thereby cutting the British supply lines. The Chain was 1700 feet long. There were approximately 1200 links, each of which weighed between 90 and 122 pounds. It was stapled to large logs in order to float it and reached from Chain Cove to Constitution Island. The great Chain was protected by a boom just south of it. The boom, made of logs chained together, was placed so that a ship striking it would be slowed down to the point that it could not break the chain.

Who was Dennis M. Michie? ------ He was a member of the Class of 1892 and the captain of the first Army Football Team. 1st Lieutenant Michie was killed in action in San Juan, Cuba in July 1898.

What war contributed the most cannons to those of the West Point collection? ----- 104 cannons were retained from the Mexican War.

After whom was Delafield Pond named? ------ Brevet Major General Richard Delafield, Class of 1818, who, in the 1830's and 1840's worked on the famous Cumberland Road. Later he was three times appointed Superintendent of the Academy. He also was the Chief of the Engineers from 1864 to 1866.

What is the origin of cadet gray? ----- This color was introduced by Superintendent Partridge in the Fall of 1815. It was adopted to commemorate General Jacob Brown's impressive victory over the British at the Battle of Chippewa, 5 July 1814. Due to the inability of the government to furnish the troops with blue at the particular time, General Brown's regular troops were clothed in gray. The British initially thought that they were up against gray-clad militia troops, which they had earlier defeated. General Winfield Scott was one of Brown's brigade commanders at this battle.

What is the subject of the Mural in Washington Hall? ----- The mural depicts the history of arms from earliest times as symbolized by the leaders of 20 great battles decisive in charting the course of civilization. Development of the weapons of war is also portrayed in authentic detail.

Who and from what class was the ''Father of the Military Academy?'' ------ Colonel Sylvanus Thayer, Class of 1808.

What are the 5 Stone Warriors and what do they represent? ----- They are figures depicting the use of the horse through history, found between the two main entrances to Thayer Hall, one level below the road running downhill in front of the building. They represent, from left to right, Mounted Soldier, Medieval Knight, U.S. Cavalryman, Western Indian, and the Horsemen of World War I.

What was the origin of the name ''Weapons Room?'' ------ Weapons Room was so named because weapons training were given to the Corps of Cadets in this room for many years before the conversion to use as a cadet restaurant. It was formally located where the Office of Physical Education is now.

Section VI: A-Day

As Beast Barracks comes to a close, you will already have made some life-long friendships with your fellow cadets. The march back to garrison is an arduous task, but you will have trained for it and will be so pumped to get out of the field. The load on your back will seem much lighter.

TIP: DRINK WATER, KEEP MOVING!

You will be joined on the march back by several members of the "Long Gray Line." Former grads, many of whom return each summer just to join the class of new cadets as they complete Beast and prepare to join the ranks of the Corps of Cadets as the newest "Fourth" class.

The next few days will be very hectic as you settle into the garrison environment, meet your new roommate(s), and prepare for the academic year to get underway. The week will end with a formal parade on the Plain at West Point with the entire Corps of Cadets in formation for the first time since graduation week.

Your family may choose to fly back for the weekend and watch the ceremony. After the ceremony, you will be required to secure your gear, have your room inspected and then, all else being equal, you'll be released for "walking privileges," and must stay within 5-7 miles of the Academy. You and your new classmates will be able to walk around post, through Highland Falls and get to know the area. If your family does come, they will be able to spend some quality time with you that weekend (Saturday afternoon and evening, and Sunday).

Congratulations! Getting to A-Day means you have officially joined the Corps of Cadets. You're on the way. Enjoy the journey! HOOAH!

Academic Year – First Semester

You may have homework to complete for that FIRST CLASS. Beware; don't get behind in your studies. Say your goodbyes to the family if they join you A-Day weekend in time to get back to your room, prepare your uniform, and get ready for Monday's classes. Expect several visits from class cadre, all of whom will have some insightful guidance for you and will delay your preparation schedule.

TIP: Yes Sir; No Sir; No Excuse, Sir! Be ready!

Fall is a very special time at the Academy. All the cadets are returning from summer leave and training all around the world. The leaves are turning and the air is cooling from the summer heat and humidity. As in any college, there's an air of excitement and anticipation all about you. AND, Army football is about to start. Everybody may be an athlete at West Point, but the world still revolves around football. As a plebe, unless you are assigned to duty, you'll be required to attend all home games. Family can purchase tickets through you, or independently if they join the A-Club. Tickets to the

Army-Navy Game are very hard to come by, especially if you wait until fall to order them. <u>Coordinate with family early to determine their preferences</u>.

Thanksgiving will probably be your first opportunity to visit home since leaving for R-Day. MAKE SURE YOU COORDINATE RELEASE AND RETURN TIMES WITH YOUR TAC *BEFORE* TICKETS ARE PURCHASED. Busses will take you to/from area airports.

Home Leave

You'll probably have your hands full most of fall and early winter just tending to your studies and mastering the art of being a plebe. But there will be the occasional pass and, of course, time for leave to come home.

PASS: Most of our Washington State cadets quickly connect with cadets who live closer to the Academy and find it useful to plan their occasional weekend passes (one per term) with them and their families. Some cadets will get together and visit New York City or even Washington, D.C. Just remember that money is tight for most cadets and there are strict standards of conduct that apply even while you are away from the Academy.

LEAVE: Most cadets plan to head home for Thanksgiving, Christmas, and Spring Break if the family budget allows. Confirming flight arrangements is always a challenge since you may be waiting to confirm your actual release time from classes and/or other duties. When in doubt, coordinate with your TAC. Many of our Washington State cadets like the non-stop flights offered by Continental between Newark and SEA-TAC Airports. Shop around, just make sure you're back in time to report in to the CQ or it will mean walking hours and hours and hours. UGH!

TIP: DON'T EXPECT THINGS TO BE THE SAME WHEN YOU GET HOME. AS HAPPY AS ALL WILL BE TO SEE YOU, MANY OF YOUR FRIENDS WILL HAVE MOVED ON AND WON'T UNDERSTAND WHAT YOU HAVE BEEN GOING THROUGH.

BE PATIENT AND ENJOY THE COMPANY.

Second Semester

Coming back to the Academy can be a long hard trip for some cadets, particularly after a great holiday spent at home. It's important that you maintain your focus and concentrate on your studies and the tasks at hand. Don't spend too much time wishing you were back home. Focus on the future and the fact that you're well over halfway through your plebe year. WOW!

TIP: CHECK OUT THE CENTER FOR PERSONAL DEVELOPMENT – THEY EXIST TO HELP YOU!

The Center for Personal Development is a safe place for cadets of any rank to get help with any number of issues.

It's a confidential service that can render advice and assistance on a wide range of subjects from stress management, to goal setting, self-esteem, attitude, test anxiety, survival skills, and on and on. Contact them at your earliest opportunity.

The grayness of West Point in winter offers a stark contrast to the beauty of fall and spring. Many cadets suffer through a period of gloom in the months of January and February as the winter weather sets in and the months away from home begin to pile up. Keep remembering what brought you to the Academy and the high purpose you have set for yourself.

TIP: THE BEST WAY TO AVOID WINTER GLOOM IS TO GET INVOLVED. WEST POINT OFFERS MANY CLUBS AND ACTIVITIES. JOIN THEM AND GET TO KNOW YOUR CLASSMATES OUTSIDE THE CLASSROOM AND BARRACKS.

Promotion, Graduation and Summer Leave

As the second semester wears on, you'll be able to look forward to promotion signifying your advancement in the eyes of the Academy and the Corps of Cadets. All that special attention from upper classmates will begin to fade away, and you'll feel much more a part of the Academy scene, its history and traditions.

Shortly after spring break attention will shift to getting the "Firsties" through the annual commencement ceremony, you ready for Camp Buckner (Summer Camp Part II), and the advancing Yearlings and Cows off to their summer of training all around the world. Before you know it, graduation will be over, you'll have cleared out your room and transferred essential items to Bucker, and you'll be off for a much-needed break during the early weeks in June.

CONGRATULATIONS! YOU ARE NOW A YEARLING and PROUD OF IT!

It's important to maintain your academic status throughout the year. Those who have struggled in one or more courses may be held back during the early summer weeks to make up for lost time or poor performance. Remember, unlike most colleges and universities, the academic pace is very rigorous and demanding. The goal is to get your degree in four years, not five or six. Don't lag behind, or it will cost you much valued time off during spring and summer breaks.

TIP: COME BACK TO THE ACCEPTED CANDIDATES RECEPTION IN JUNE AND ADDRESS THE NEXT CLASS OF NEW CADETS. YOU ARE A SURVIVOR! HOOAH!

Section VII:

A Glossary of Cadet Slang

ASAP, As Soon As Possible

ARMY BRAT, n. son or daughter of a career Army Soldier.

BEAST, n. "Old Corps" slang for Cadet Basic Training.

B.J., Fresh; lacking in respect. "Bold before June." (from the days when Plebe recognition was the day before June graduation).

BLOW OFF, v. To not worry about something. To not complete an assignment or homework. ("I blew it off.")

BOGUS, a. Uncalled for audacity.

BOODLE, n. Cake, candy, ice cream, etc.

BUST, v. To revoke the appointment of a Cadet commissioned or non-commissioned officer.

BUTT, n. The remains of anything, as the butt of the month.

BUTTER BAR, n. A new Second Lieutenant.

CIRCULAR FILE, n. Trash can.

CIVVIES, n. Civilian clothing.

COLD, n. Absolutely without error, as "a cold max."

COM., The Commandant of Cadets.

COW, A member of the second class.

CRAB, n. One who attends the Naval Academy. Also "SQUID" or "MIDDIE."

D., a. Deficient; below average, as in academics.

D.M.I., n. Department of Military Instruction.

D.P.E., Department of Physical Education.

THE DAYS, n. Required knowledge for Plebes; signifying the duration to the next major event for the upper class, and "a finite number for the end of eternity" for the Plebes.

DIRT, n. A Plebe/Yearling Geography class.

FIND, v. To discharge a Cadet candidate for deficiency in studies, conduct, or honor.

FIRSTIE, n. A member of the First Class.

FRIED EGG, n. Insignia of the U.S.M.A., worn on the hat or tarbucket.

GHOST, n. A fourth class cadet who hides in his/her room to avoid the upperclass or to shirk duties. Also refers to an upperclass cadet who's rarely seen around a cadet company.

G.I., n. Government Issue (not to be used when referring to enlisted personnel).

GOAT, n. A cadet with the lowest passing class standing.

GRAY HOG, n. An extremely USMA/USMAPS-oriented cadet.

GREEN GIRL, n. Comforter.

GREEN SUITER, n. An Army officer.

HELD REPORT, n. Explanation of Report.

HELL CATS, n. Musicians who sound reveille and the calls.

HOP, n. A cadet dance.

HOTEL NIGHT, n. One night a week when sheets are

broken down due to laundry send out.

IRP, v. A command: "Immediate Response, Please."

JUICE, n. Electricity, Electrical Engineering.

LIMITS, n. The limit on the reservation to which Cadets are restricted.

MAX, n. A complete success, a maximum. v. To make a perfect mark in academic recitation; to do a thing perfectly.

NCOIC, n. Non-commissioned Officer in Charge.

O.A.O., One and Only.

OIC, n. Officer in Charge.

O.D., a. Olive Drab.

ODIN, n. A Norwegian god to whom cadets appeal for rain before parades, inspection, etc.

OLD CORPS, The way things used to be at USMA,

(i.e., "When Dinosaurs roamed the Plain..."); In reality, when the Firsties were Plebes...

P., n. A professor, an instructor.

PLEBE, n. A cadet of the Fourth Class, a freshman.

PLEBE BIBLE, n. (slang for BUGLE NOTES) The handbook of the Fourth Class, contains all essential knowledge for survival.

PMI, n. Afternoon Inspection, a state less than AMI.

POLICE, v. To throw away, to discard.

POOP, n. Information to be memorized.

POOP-DECK, n. The Balcony in the USMA Cadet Mess from which orders are published.

PREPSTER, n. USMAPS Cadet candidate/graduate.

POP OFF, v. Sound off in a military manner.

PRO, a. Proficient, above passing in studies or looks.

PULL OUT, v. To barely complete an assignment on time and meeting only the minimum standards. (Also SLUG STOPPER, n.)

ROCK SQUAD, n. Remedial Swimming, an additional class for Plebe non-swimmers. (Derivative - ROCK, n. An individual that struggles in academics and "sinks" to the bottom of the class. "ROCK MATH" is the lowest section in Plebe Math.)

RACK, n. Cadet Candidate bed, also SACK, v. To sleep.

R.H.I.P., Rank Hath Its Privileges.

ROGER, n. I understand.

ROOM RESTRICTION, n. Confinement to quarters, as a punishment for breach of discipline.

RD=FC, n. "Rough Draft Equals Final Copy". The art of completing a paper or project in one sitting.

SAMI, v. Saturday Morning Inspection.

SLUG, n. A special punishment for serious offense. Also SLAM, v. To impose a special punishment on someone.

SNAKE, n. One who will cut in at hops. v. to cut in.

SOLIDS, n. Engineering mechanics.

S.O.D., n. Senior Officer of the Day.

S.O.G., n. Senior Officer of the Guard.

S.O.P., Standard Operating Procedure.

SOUND OFF, n. A powerful voice. v. To use the voice so as to be heard, shout.

SPAZ, v. To function improperly. n. Someone who functions improperly.

SPEC, (speck), v. To memorize verbatim, as: "to spec blind." (Also SPEC AND DUMP: to memorize material to pass a test, then forget it.)

SQUID, n. One who attends the Naval Academy.

STAR MAN, n. An academically distinguished cadet candidate.

STRIPER, n. A cadet captain.

SUPE, n. The superintendent.

TAC, n. A tactical officer.

TAC-NCO, n. A non-commissioned tactical officer.

TED, n. An intelligent person or one who learns quickly (Also GEEK).

T.E.E., n. Term End Examination, finals.

TIE UP, v. To make a gross error.

TOUR, n. One hour's walk on the area (punishment); a period of duty, as a guard tour.

TROU, n. A female cadet.

TURNBACK, n. A readmitted cadet.

UNSAT, n. Unsatisfactory performance.

WENT-OFF, Special attention from an upperclass cadet.
WOOPS, Sound squids make when they see USMA Cadets.
WIPPER, n. see WPR
W.P.R., n. Written Partial Review.
WRIT, n. A quiz, smaller than a test.
YEARLING, N. A member of the Third Class; (also Yuk.)
YOU FLY, I BUY, Phrase. You pick the food up, and I'll pay for it.
ZOOMIE, n. One who attends the Air Force Academy.

SURVIVAL TIPS From Washington State Cadets

- MAINTAIN A <u>POSITIVE</u> ATTITUDE
- GET IN SHAPE, STAY IN SHAPE
- BREAK IN THOSE BOOTS & LOW QUARTERS BEFORE BEAST
- WATCH THE R-DAY VIDEO
- MEMORIZE SOME LARGER PIECES OF KNOWLEDGE, E.G., SCHOFIELD'S ORDERS, CODE OF CONDUCT, ETC.
- BRING SPANDEX (BIKER SHORTS) TO WEAR UNDER BDU'S, A LEATHERMAN, STAMPS, PENS, STUFF TO KEEP YOUR FEET IN SHAPE (E.G., MOLE SKIN, GOLD BOND, ETC.)
- COME FOR THE RIGHT REASONS, BECAUSE THIS IS WHAT YOU WANT
- FEMALES LONG HAIR IS EASIER TO PULL BACK INTO A BUN, NO NEED TO CUT SHORT