

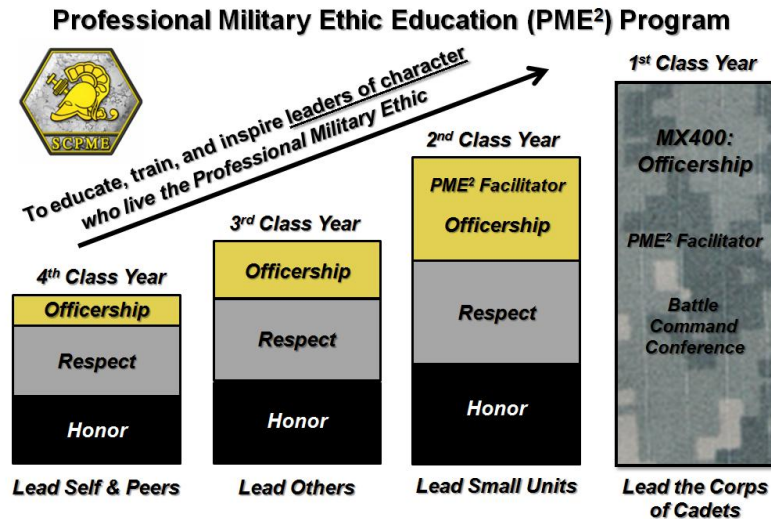
INFORMATION PAPER

Date: 5 July 2010

SUBJECT: Professional Military Ethic Education (PME²) Program Overview

BACKGROUND. One of the core functions of the Simon Center for the Professional Military Ethic (SCPME) is to develop and integrate Professional Military Ethic Education (PME²) within the Cadets' 47-month experience at West Point. The mission of PME² is to educate, train and inspire the Corps of Cadets to be courageous leaders of character who profess the Professional Military Ethic. Cadets receive approximately 72-hours of professional military ethic education (including Honor, Respect and Officership education) through a combination of facilitator-led, small group discussions and dynamic guest speakers who support and reinforce the program's outcome goals. These 72-hours begin during Cadet Basic Training (CBT) and end at the conclusion of Second Class year. Although First Class Cadets do not participate in PME² as students, they do participate as Cadet facilitators in select PME² classes. First Class Cadets are required to take MX400, the Capstone Officership Course. MX400 is a 2.5 credit hour, graded graduation requirement for all First Class Cadets.

PURPOSE. To inform West Point senior leadership and members of the Faculty and Staff of the Professional Military Ethic Education (PME²) program's purpose and objectives throughout a Cadet's 47-month experience at West Point.



The PME2 Program focuses on the concepts of Honor, Respect and Officership. As the Cadet progresses through the first 3 years of their 47 month experience at West Point, the PME2 program increases its emphasis on Officership each successive year, while maintaining a focus on both the Honor and Respect Programs.

- The PME2 Program introduces concepts of Honor, Respect and Officership to our New Cadets and 4th Class Cadets with the expectation that they will understand the fundamentals of the program and become responsible for leading themselves and their peers to choose the harder right over the easier wrong.
- Third Class Cadets are expected to begin to apply the concepts of the PME2 Program while meeting their responsibilities to lead others (as first line supervisors) for the first time as Cadets.
- Second Class Cadets are expected to supervise and implement concepts taught during PME2 and to facilitate PME2 instruction while meeting their responsibilities to lead small formations and groups for the first time as Cadets.
- First Class Cadets lead the Corps of Cadets by facilitating PME2 instruction. Through MX400 they are expected to develop their own personal and professional identity as Army Officers.

PME² Outcome Goals:

To produce graduates who:

- Understand the meaning of the oath of office, the commission, Section 3583 of Title 10, and the specific responsibilities they impose on the commissioned officer.
- Exemplify the Warrior Ethos, each of the seven Army Values, and the West Point motto of *Duty, Honor, Country*.
- Meet the expectations of the Army and society for exemplary conduct in all aspects of their public and private lives.
- Discern what duty requires by the application of sound moral reasoning informed by personal morality and professional ethics; and, who possess the moral courage to act on that discerned duty, without exception.
- Accept moral responsibility for maintaining the competency of their Soldiers and units.

New Cadets who complete the **PME² Cadet Basic Training (CBT) curriculum** should:

- Know and understand Army Values.
- Know and understand the Cadet Honor Code.
- Know the four prohibitions of the Honor Code are a minimum standard of ethical behavior.
- Know and understand purpose of the Respect Program.
- Know how to be an effective member of a team.
- Be able to define Leader of Character.
- Comply with established standards for both the Honor and Respect Programs.

Fourth Class Cadets who complete the **PME² curriculum** should:

- Understand the concept of the Professional Military Ethic.
- Learn the foundations of Officership.
- Understand the relationship between the Honor Code and System and the Spirit of the Code.
- Know how to apply honorable and respectful living throughout daily activities.
- Display respectful conduct as a cadet and understand the importance of enforcing the prevention of sexual harassment and equal opportunity violations.

Third Class Cadets who complete the **PME² curriculum** should:

- Understand and apply the concept of the Professional Military Ethic.
- Understand the four facets of Officership.
- Identify sources of personal challenges in assuming leadership roles and develop a self-development plan.
- Know, adhere and support the Cadet Honor Code, the Spirit of the Code and Respect virtue.
- Understand commitment and service to the Nation.

Second Class Cadets who complete the **PME² curriculum** should:

- Act in accordance with the Professional Military Ethic.
- Apply the four facets of Officership at the small unit leader level.
- Know, adhere and believe in the Cadet Honor Code and System; live by the Spirit of the Code.
- Display compassionate, courageous leadership and respect for all people, their customs and property.
- Develop subordinates; model and enforce standards.

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