

INFORMATION FOR COMPLETING INTERVIEW'S APPRAISAL SHEET

1. The purpose of the interview is to evaluate accurately and impartially the characteristics of the candidate to determine his/her potential as a commissioned officer and his motivation toward service in a branch of the Armed Forces.
2. The interview should take a minimum of 15 minutes. A period of 15-30 minutes is usually adequate, although more time may be necessary on occasion.
3. Discussion topics should draw out the applicant. Suggested topics include: Academy programs, service life, school experiences, personal interests, goals in life, current events, sports, family attitude toward application, and any other suggested by a review of the application file.
4. Marking is difficult. Your judgment forms an important part of each applicant's file, and usually represent the only personal contact with the applicant reported. Be fair and impartial, neither too easy nor too hard on the applicant. Mark only on what you have observed personally, not on the opinions or comments of others.
5. No marks should be put on this form until the interview has been completed.
6. If it appears that the space for comments will not be sufficient, phrases may be used rather than complete sentences.
7. Below are (1) a checkoff list of characteristics which interviewing officers have indicated they can observe and (2) a checkoff list of adjectives frequently used to describe applicants. These lists are furnished for the interviewer's use in preparing for the interview and in reviewing the interview prior to marking. Neither list is intended to be all-inclusive.

Characteristics

Bearing	Voice Quality	Objectivity
Grooming	Ability to lead	Cooperative
Cleanliness	Vocabulary	Motivation for Program
Composure	Attitude toward Military	Motivation for Career
Facial Expression	Attitude toward others	Maturity
Mannerisms	Attitude toward self	Self control
Oral expression		

Adjectives Used to Describe Applicants

Athletic	Clean	Forceful	Impressive	Nervous
Energetic	Neat	Unresponsive	Unimpressive	Careless
Well built	Dull	Gabby	Conventional	Flippant
Slouchy	Casual	Ungrammatical	Interesting	
Apathetic	Unclean	Confident	Intelligent	
Clean cut	Casual	Forthright	Agressive	
Awkward	Well dressed	Pleasant	Indifferent	
Unshaven	Inappropriately	Relaxed	Enthusiastic	
Stiff	dressed	Sincere		

SUGGESTED QUESTIONS FOR USE BY SENATOR CARL LEVIN'S
MILITARY ACADEMY SCREENING COMMITTEE
DURING CANDIDATE INTERVIEWS

- 1) Why do you wish to attend a service academy?
- 2) What do you know about the academy's programs?
- 3) Where did you learn about the opportunity to attend an academy?
- 4) When did you first develop an interest in attending an academy?
- 5) Are you financially able to attend other colleges?
- 6) What is your typical daily schedule?

FAMILY

- 7) How does your family feel about your wanting to attend an academy?
- ~~8) Are your parents employed? Occupations? Where (location)?~~
- 9) How many brothers and sisters do you have?
- 10) Which of your parents exercise the most influence over you?
- 11) What type of discipline was administered by your parents to you?
- 12) What kind of relationship do you have with your brother (s) and sister (s)?
- 13) Are any of your relatives graduates of the academies? Friends?
- 14) Have any of your relatives been a member of the Armed Forces?

CAREER MOTIVATION

- 15) Do you plan to make application to attend other colleges?
- 16) What would you major in?
- 17) What would you choose as a major at the academy?
- 18) What profession or occupation would you like to devote your life to?
- 19) Where would you like to be professionally in fifteen years?
- 20) How long do you plan to remain in the military as an officer?
- 21) Are you planning to join the military in the event you don't receive an appointment to an academy?
- 22) What really motivated you to apply for admission to a service academy?

ACADEMICS

- 23) What are the subjects you liked the least in high school?
- 24) In which subject do you do your best work?
- 25) Do you feel your grades indicate your true ability? Why?
- 26) Have you won or been awarded any scholastic honors?
- 27) Must you work hard for your math grades, or do they come easy?

EXTRA-CURRICULAR ACTIVITIES

- 28) What are your extra-curricular activities?
- 29) Which of them give you the most satisfaction? Why?

ACADEMY INTERVIEW QUESTIONS

- 30) Have you ever had a part-time job? Do you have one now?
- 31) What are your hobbies? How much time do you spend at them?
- 32) What kind of periodicals do you read? What was the name of the last book you read not in connection with school work?
- 33) Have you at anytime directed or organized people or participated in efforts designed to fill a community need?

SOCIAL

- ~~34) How do you characterize the people you have as friends?~~
- 35) What type of person do you most enjoy being with?
- 36) What type of person irritates you most?
- 37) When and what has been the longest period of time you have been away from your parents?

SELF PERCEPTION

- 38) What do you feel are your outstanding qualities?
- 39) In what areas of academics and personality do you feel you can stand some improving? Why?
- 40) Who motivates your actions the most, your parents or others?
- 41) If you were given an order that you thought to be immoral, would you carry it out? What would you do?
- 42) Do you feel you are capable of surviving the demanding physical and mental requirements of academy life? Why?
- 43) Why should this committee select you to receive an appointment?
- 44) What is the single most difficult task you have had to accomplish that you didn't want to do?
- 45) Give us three examples of acts of heroism or effective leadership that you have displayed?
- 46) What is your opinion of the Military Honor Code?
- 47) The Honor Code, among other things, requires that you report all violations that you have observed or have knowledge of--would you?
- 48) Can you live up to the Honor Code?

PHYSICAL ATTRIBUTES

- 49) Which physical sports are you involved in? What position?
- 50) What kind of physical exercise do you engage in on a regular basis?
- 51) Are you in a leadership position in any of your team activities?
- 52) How far are you able to jog without stopping?
- 53) How much time would it take you to jog three miles? (20 mins.)
- 54) Do you wear glasses? Are you wearing contact lenses now?
- 55) Have you any reason to believe you would not be able to pass a physical or ability test?